

CWCC Preliminary Guided Pathway Preparation Audit Template

Program Information

Program Name: Business Accounting

Degree Awarded: AAS

Program Description:

Students are prepared for employment in general accounting and cost accounting positions - including positions requiring microcomputer skills - in business, government, and non-profit institutions, and are provided with sufficient knowledge to assume financial management positions after a reasonable training period with an organization or institution. In addition, MVCC accounting graduates have excellent success in transferring their credits to four-year institutions, and find the Accounting program a sound basis for further education in the field. One High School Mathematics Course or its equivalent is required.

Program Overlay

Semester 1

Course #	CH	GE Cat	GE Area	PLO
CF 100	1.0			
AC 115	3.0			
AC 131	3.0	3	4	
EN 101	3.0	5	10	
IS 101	3.0			
Social Science(a)	3.0	3	3	
PE Elective	0.5			
<i>Total Credits:</i>	16.5			

Semester 3

Course #	CH	GE Cat	GE Area	PLO
AC 127	3.0			
AC 230	3.0			
AC 243	3.0			
BM 110	3.0	3	3	
Natural Science	4.0	2	2	
PE Elective	0.5			
<i>Total Credits:</i>	16.5			

Semester 2

Course #	CH	GE Cat	GE Area	PLO
AC 116	3.0			
BM 115	3.0	3	3	
EN 102	3.0	4	7	
IS 200	3.0			
MA 115 (b)	4.0	1	1	
PE Elective	0.5			
<i>Total Credits:</i>	16.5			

Semester 4

Course #	CH	GE Cat	GE Area	PLO
AC 201	3.0			
MA 110	3.0	1	1	
Bus Elective (c)	3.0			
Bus Elective (c)	3.0			
PE Elective	0.5			
<i>Total Credits:</i>	12.5			

Total Credits in Program: 62

Program Notes for Catalog:

(a) Excluding BM101 Survey of Economics. (b) If the student has sufficient background, the student may select any higher level mathematics course. MA108, MA110, and MA171 are not

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acceptable. (c) Any AC, BM, or IS course other than those already required in the program EXCEPT AC110, BM100, BM101, or IS100. BM294 Business Internship substitutes for two business electives. CI142 Computer Forensics is also acceptable as a three-credit business elective.

Program Admission Requirements (if applicable):

One High School Mathematics Course or its equivalent. We will accept you at your current level of readiness and provide opportunities for you to be successful at the college.

Program Learning Outcomes:

Goal 1 To prepare the students to enter the field of accounting or transfer to a higher education institution

- 1 a) Graduates seeking a job secures a position in the field or seeks further education transfer to a higher education institution

Goal 2 To prepare the students to interact effectively within a diverse business population

- 2a) Students will interact effectively within a diverse student population by completing collaborative projects

- 2b) The student will demonstrate an awareness of global economic, social, and environmental developments

Goal 3 To prepare the student to communicate effectively

- 3a) Students will communicate appropriately with instructors and peers in classroom assignments and projects

Goal 4 To train students to solve problems specific to accounting

- 4a) Students will demonstrate the use of computers as a problem solving tool
- 4b) Students shall analyze and solve accounting problems

Goal 5 To introduce students to a variety of international business scenarios

- 5a) Students will demonstrate an understanding of world-wide issues related to business

Goal 6 To have students understand that business decisions are based on systematic processes such as accounting systems, MIS, and the economic way of thinking

- 6a) Students will be able to summarize, report, and interpret financial data
- 6b) Students will solve accounting problems using appropriate methods and principles

Goal 7 To prepare students to demonstrate information literacy

- 7a) Students will use traditional and contemporary information technology
- 7b) Students will identify, access, and appropriately use authoritative sources of information

Known costs for program: (Please include major costs above and beyond normal expectations for college coursework)

Use of a computer is required for success in several of the accounting courses. AC 127 and AC 230 are offered in hybrid format. While computers are available for use on campus in the library and learning commons, owning a computer or having access to one off campus may help with success in the program.

SUNY Transfer Pathways

Has this program already been aligned with one of the SUNY Transfer Pathways?

Yes No

If yes, which transfer pathway?

Articulation Agreements

If this is a program designed for transfer, are there any articulations agreements in place?

Yes No

If yes, list articulation partner(s): Please describe any advising differences between the different agreements.

Advising Information

If there have been any comments from transfer students or institutions about how our program matches the transfer institution, please explain?

In a transfer situation, some of the 200 level accounting requirements may have to be repeated at the 300 or 400 level, depending on the institution, specifically AC 243 Cost Accounting.

For this degree, whether it is terminal or transfer, what are the career possibilities that would exist for our graduates?

Terminal - Career opportunities as would exist as a clerk within the accounting department of an organization/corporation.

Transfer - Students build a foundation on which to expand their education in a four-year accounting program.

For ANY open/unrestricted or restricted elective, provide rationale for all of the choices allowed for potential electives.

Students are allowed to choose a combination of any AC, BM, or IS course other than those already required in the program EXCEPT AC110, BM100, BM101, or IS100. BM 290 Business Internship is also encouraged to provide exposure to the field and also as a resume builder.

Please list the names of faculty in the department who are knowledgeable about the program. Please include main advisors first, but also list anyone in the department who could be contacted about the program when the main advisors are busy. Please denote major advisors first.

Christine VanNamee - Major Advisor

Aaron Lewis - New faculty member, no advisees yet but will after Fall 2018.

What, if any, are common problems students encounter when trying to complete this program?

Difficulty of the subject matter, availability of courses as this is a small program.

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